

MASTERING SPECIAL TERMINOLOGY WITH THE HELP OF INTERACTIVE CROSSWORDS

Brest State University named after A.S. Pushkin

Анотація

У даній статті розглядається навчання студентів іноземним мовам, а саме лексики, за допомогою розв'язування і складання навчальних інтерактивних кросвордів, представлений приєр сервісу для складання інтерактивного кросворду і опис його роботи.

Ключові слова: іноземна мова, кросворд, навчання

Abstract

This article discusses the training of students in foreign languages, namely vocabulary, with the help of solutions and preparation of educational interactive crossword puzzles, presented prior service to compile an interactive crossword and a description of his work.

Key words: foreign language, crossword, learning

A crossword in live communication is a discourse mediated by a text that has the nature of hypertext, a certain degree of encryption, oriented to guessing, and is usually intended for intellectual training and entertainment. [1]. Crosswords can be used at different stages of the lesson to ensure students' knowledge, repetition of the material. Providing definitions in the crossword puzzle format challenges students to explore past experiences, recall recently learned information, and manipulate vocabularies to find the right word. The process of filling in a crossword puzzle encourages independence, creativity, and active engagement.

Crosswords in the classroom can be used as:

1. Check. Crossword puzzles can be a great way to test the material being studied, be it grammar (grammar crossword) or vocabulary (thematic crosswords), which helps to assess the student's knowledge of the material he studied.
2. Reward. One of the most popular ways to organize a lesson is to divide it into two parts. The first part is the basis of the lesson, aimed at learning a new topic, followed by a game that acts as a reward for the work in the first part of the lesson. Crossword solution-one of the best "awards."
3. Homework. Teachers still continue to argue about whether to give homework. There is one most important condition for a successful homework: it should be interesting for the student. Drawing up a crossword puzzle for classmates can be one of these interesting tasks: a creative and fun task where they can Express themselves, explore an interesting topic in which many new concepts are given, making a crossword, help their classmates learn the topic better, remember a lot of new words and concepts – the main advantages of such work.

A crossword puzzle as a tool for learning terms can be compiled both by the teacher and the student himself. In the first case, the student's task is to complete a crossword puzzle using his knowledge. This option is more verifiable. The second option has great benefits in learning. Compiling a crossword is a more capacious and complex process. The compiler should choose the terms for the content, think over the hints for these terms, organize them so that the crossword puzzle is correct.

The Internet is a storehouse of useful resources. The use of the Internet in modern society is also more reasonable in the learning process. One such resource for creating crosswords is the "Crossword Factory" (<http://puzzlecup.com>). This resource is very easy to use. On the main page, we can immediately see the field for the crossword puzzle and instructions for creating the crossword puzzle.

There are several ways to create a crossword puzzle:

1. On the black field in the center of the site, use the mouse to select a region for a new word, use the mouse to highlight a field for a word. In the menu on the right, enter your version of the word that will be

spelled, or select one of the appropriate words from the dictionary. A new word will appear in the crossword grid. New words are added in the same way.

2. Instead of filling in the crossword puzzle grid yourself, you can generate a crossword puzzle automatically by specifying the words that should enter it. To do this, with an empty crossword, click "generate". Enter the necessary words in the menu on the left. Add word designations in the crossword. After specifying all the settings, click "Finish".

When developing a crossword puzzle, we recommend that you pay attention to these important steps:

1. What is the purpose of the project-crossword (to test knowledge on the subject of classmates, students or others);
2. How to organize the work of creating a crossword puzzle (individually, in pairs, in groups, together);
3. If necessary, to determine the functional role of students: "grammar", "linguist", "translator", "editor", "constructor", "correction", etc.
4. What is the deadline of the project works;
5. What is the action plan for the crossword;
6. What tools will be needed (textbook, dictionary, linguistic dictionary, encyclopedia, Internet resources and so on.);
7. What criteria should be taken into account when evaluating the crossword project, etc.

When planning a crossword puzzle, the one who makes it should pay attention to the following:

1. Determine the goals and objectives of the crossword.
2. View and learn grammar material on the topic in the textbook.
3. Choose the type of crossword.
4. Consider the components of the crossword.
5. Study additional material on this topic.
6. Consider the evaluation criteria.
7. Make a list of words separated by instructions.
8. Write the text of the crossword.
9. Check the spelling of the text, line numbering.
10. Analyze the crossword by the evaluation criteria.
11. Make the finished crossword.

Crosswords, among other things, improve the construction of vocabulary, spelling, test knowledge of the morphology of the learner. However, all this is done on the condition that the most important task is accomplished: to organize learning activities so that the material is remembered when the student is engaged in the material itself, and not specifically in memorizing this material. [2]. When solving such language games, conceptual and linguistic competence should increase, and the lacunae should be filled. That is why we are talking about the methodological soundness of using crosswords in the educational process.

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Абрамчук Євген Александрович, студент Брестського державного університету імені А. С. Пушкіна, факультету іноземних мов, група 508, м Брест, yamanmail@yandex.by

Науковий керівник: **Кінцевий Михайло Петрович**, старший викладач кафедри прикладної математики та інформатики Брестського державного університету імені А. С. Пушкіна, м Брест,

Abramchuk Eugene Alexandrovich, student of Brest State University named after AS Pushkin, faculty of foreign languages, group 508 Brest, yamanmail@yandex.by

Supervisor: **Kontsevoy Mikhail Petrovich**, Senior Lecturer, Department of Applied Mathematics and Informatics, Brest State University named after AS Pushkin, Brest