

INFORMATION PROVISION OF EDUCATIONAL INNOVATIONS IN THE SYSTEM OF ADAPTABILITY OF INTERNATIONAL HUMANITARIAN LAW

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Abstract. *Modern educational processes of training public servants are associated with the formation of educational platforms that require a review of scientific approaches to teaching public servants according to new standards and programs following the chosen course for European and Euro-Atlantic integration. To achieve the adaptability of the civil service, it is expedient to agree on the specifics of the application of the norms of international humanitarian law, the protection of civilians during an armed conflict, the documentation of war crimes by public servants, the preparation of decisions by public servants and the communication of public servants with the public.*

Keywords: educational innovations, public servants, international humanitarian law, vocational training system, state order, professional education, educational platform, local self-government.

In the conditions of the war and post-war reconstruction, public servants' training should occur according to new standards and programs following the chosen course for European and Euro-Atlantic integration. In 2023, the world economy will see a sharp increase in military challenges, volatility in financial markets, and the threat of climate change, which may lead to a potential combination of cataclysms. Torsten Ehlers, Charlotte Gardes-Landolfini, Fabio Natalucci, and Prasad Ananthkrishnan, in work "How to Scale Up Private Climate Finance in Emerging Economies" (2022), recognize that the situation with internal inequality in income, well-being, and opportunities continues to worsen in many countries. In recent years, the strengthening of such disparities is also noted between countries [1].

Military aggression defined new challenges and tasks in reforming the system of professional training, particularly regarding the quality of training of management personnel [2, pp. 126-146]. Therefore, the modernization of the professional training system is a priority in the activities of the National Civil Service Agency of Ukraine. For civil servants, the conclusion of labor contracts and transfer to another job: firstly, fixed-term labor contracts can be concluded with new employees for martial law or for the period of replacing a temporarily absent employee. Secondly, an employee may be transferred to another job during martial law without his consent and two months' notice if such transfer is required to avert or eliminate the consequences of hostilities and other circumstances that threaten health or human life.

The functioning of the education system in martial law conditions is characterized by an intensive search for new approaches to innovative forms of organization of the educational process, effective information technologies, and pedagogical skills for the organization of a continuous process of training civil servants.

The National Civil Service Agency of Ukraine closely cooperates with the Coordinating Council for Vocational Training of Civil Servants, Heads of Local State Administrations, Their First Deputies and Deputies, Local Self-Government Officials, and Local Council Deputies [3; 4; 5; 6]. The creation of the Higher School of Public Administration should contribute to a new mission: a new team – a new philosophy – new hopes oriented toward European and Euro-Atlantic integration.

To implement the principles of fair competition, transparency, and openness, impartial and objective evaluation of competitive proposals, the introduction of automated competitive selection of executors of the

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state order for professional training of public servants through the Knowledge Management Portal will contribute.

The National Civil Service Agency of Ukraine issues together with the Public Union "Ukrainian Helsinki Union for Human Rights" held a series of Webinars on international humanitarian law for civil servants and officials of local self-government regarding the specifics of the application of the norms of international humanitarian law; protection of civilians during an armed conflict; documentation of war crimes by public officials; application of standards of international humanitarian law during the preparation of decisions by public officials; features of public officials' communication with the public, coverage of events in the context of international humanitarian law.

Particular attention should be paid to Methodical recommendations on the organization of professional training of civil servants of local state administrations, heads of regional state administrations, their first deputies, and deputies. First, the Methodological Recommendations have been prepared to provide methodical support to interested parties in ensuring the planning, organization, and passing of professional training and a unified understanding of the organizational principles of professional development. Secondly, these recommendations contain clarifications on the issues of participation in professional training activities depending on the position held (state service position of categories "B" and "B", personnel management services, heads of local state administrations).

In practice, the continuous process of professional development of public servants is one of the essential aspects of the capacity and efficiency of the public service. Increasing professional education requires increasing the level of capacity of the participants of the EU Project "Support of Comprehensive Public Administration Reform in Ukraine" (EU4PAR) and the USAID Project "HOVERLA" regarding the preparation of pieces of training, the use of interactive training methods on issues of general administrative procedure. This refers to disseminating knowledge about the content and features of the Law of Ukraine "On Administrative Procedure", its main provisions, innovations, recommendations for implementation, possible problems with the norms of other laws, and ways to overcome them.

The study of international humanitarian law requires expanding the list of global providers that can provide educational services in professional training. They can involve those implementing international technical assistance programs and other international institutions that can offer interesting educational content for public servants.

Within the framework of cooperation and coordination of European and Euro-Atlantic integration regarding the Natolin4Capacity Building project and the European College in Natolin, the educational platform Natolin4Capacity Building was created [7]. Therefore, in 2023, public servants will have the opportunity to study 16 online courses on various aspects of the functioning of the EU and the development of relations between the EU and Ukraine.

To summarize, we should note that in the future, it is essential to focus on joint projects to shape the image of the civil service, create barrier-free workplaces for public servants, and train managers to work in de-occupied territories.

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