

Innovative approach and motivation of students as a key element in learning English.

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Анотація

В роботі розглядаються актуальність вивчення англійської мови в сучасних умовах, інноваційні підходи та мотивація студентів нефілологічних спеціальностей до оволодіння іноземною мовою, способи активізації студентів у процесі навчання.

Ключові слова: іноземна мова, інноваційне навчання, мотивація, комунікативна діяльність, проектна методика.

Abstract

The work presents the relevance of studying English under modern conditions, innovative approaches and motivation of students of non-philological specialties to mastering the foreign language, ways to activate students in the learning process.

Keywords: foreign language, innovative education, motivation, communicative activity, project methodology.

Under today's extremely difficult conditions that Ukrainian society is experiencing, the role of teachers and lecturers on the educational front cannot be underestimated. After all, young people, especially students, are the most active and driving force on the path of economic, social, and cultural development of the country. It is they who are the future of Ukraine, and the success of international relations and the European integration of our country depend on them. Therefore, it has become more relevant than ever to study foreign languages, especially English - the international language used by people of different nationalities, from politicians, businessmen, scientists to ordinary citizens, to communicate all over the world.

The task of teachers is not only to teach educational material, but also to form intellectual, spiritual, moral, and patriotic values in students, which will develop their worldview and versatile education.

Today's education is rich in various innovative pedagogical technologies, which are aimed at the implementation and achievement of the tasks set by today's realities. Teachers increasingly begin to use these technologies in the educational process. During the war, unfortunately, the use of traditional teaching methods is impossible, it is necessary to optimize all forces and opportunities to ensure the educational process. Taking into account all this, an innovative approach to the formation of modern education and contact between the teacher and the student is needed [1].

The main goal of innovative education is to teach a person to learn throughout his life in any situation. Innovative teaching is focused on creating conditions for students to take an active and initiative position in educational activities, not only to "learn" the material proposed by the teacher (program, textbook, manual), but to explore the world through an active dialogue with it, to look for answers themselves, and not to stop at what has already been found.

Innovative foreign language teaching of students of non-philological specialties is possible thanks to the involvement of Internet resources, the most modern information technologies, strengthening the motivation of student behavior through the solution of socio-cultural problems caused by the future professional activity of a university graduate in an intercultural environment. Motivation is characterized as the creation of such a moral and psychological atmosphere in classes that promotes the creativity and initiative of each student. The pedagogical basis for this is based on the professional knowledge that the student already has, and interdisciplinary coordination in the teaching of professional disciplines and professionally oriented English. The proposed innovative approach to the search for knowledge expansion mechanisms - "expansion of socio-cultural memory" - promotes perception, selection, creative use of new information and the formation of communicative behavior skills through the use of role-playing games, dramatization, presentations, interviews and other types of interactive speech activity, as well as the implementation of future specialists' understanding of the essence of foreign language activity in the practice of professional communication [2].

Experience shows that specialists of a technical profile associate mastering a foreign language mainly with reading, and only some of them have the necessary communication skills. One of the reasons for this is that

foreign language textbooks used in universities do not meet modern requirements in terms of methodology. Often they cause intellectual and emotional dissatisfaction of teachers and students. Textbooks lack communicative tasks, mechanical repetition exercises prevail, didactic materials, as a rule, do not motivate students to independent analysis, reflection, and creativity [3].

One of the ways to activate students in the process of learning foreign languages is designing (the project method), when the student independently plans, creates, defends their project, that is, actively involved in the process of communicative activity.

The main goals of the project methodology are:

- 1) self-expression and self-improvement of students, increase in learning motivation, formation of cognitive interest;
- 2) practical implementation of acquired skills and abilities, development of speech, the ability to competently and reasonably present the researched material, conduct a discussion debate;
- 3) demonstrate the level of culture, education, social maturity [4].

Online education is an extremely important method of maintaining the continuity of the educational process during military operations in the country. It is not known how long such a situation will last, but the teacher still has the opportunity to maintain contact with students, be ready to provide support and explanations, and constantly check their work. Such opportunities should be considered not only as forced measures, but also as time to improve and modernize the educational process, which can be achieved by using interactive tools for teaching foreign languages [1].

There are no clear methods or guidelines for increasing the effectiveness of the educational process. The choice depends on the conditions under which it takes place, the material and methodical base, the level of competences formed by students, methods of teaching and controlling the assimilation of program material, other external and internal factors. However, the teacher always remains a key figure in the educational process. They must critically evaluate his teaching activity, try to deepen their knowledge, look for pedagogical discoveries, ideas and theories, it is the teacher who must quickly adapt to modern needs and constantly change something. And an important task for the teacher is to create optimal conditions for the formation of student motivation to study disciplines.

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